



## Child Protection Statement

**Name of Service:** Gaelcholáiste Charraig Uí Leighin

**Services and Principles in place to protect our children:**

Gaelcholáiste Charraig Uí leighin is a mixed all-Irish Secondary School that caters for children from first to sixth year.

In accordance with the Children First Act 2015, the National Guidelines for the Protection and Welfare of Children in Primary and Post-Primary 2017, Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), and the Child Protection Procedures for Schools 2025 and in accordance with Túsla Guidelines on preparing Child Protection Statements, the Board of Management of Gaelcholaiste Charraig Uí leighin have agreed to outline their Child Protection Statement in this document.

- 1 Gaelcholáiste Charraig Uí Leighin’s Board of Management have adopted the National Guidelines for the Protection and Welfare of Children in Primary and Post-Primary 2017 as part of their overall Child Protection Statement, as well as Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), and the Child Protection Procedures for Schools 2025, and it will be fully implemented without amendment.
- 2 Donnchadh Ó Cróinín is the Designated Liaison Person (DLP).
- 3 Orla de Bhailís is the Deputy Designated Liaison Person (DDLp).
- 4 Gaelcholáiste Charraig Uí Leighin’s Board of Management recognise that Child Protection and Welfare are central to every aspect of school life, and this should be reflected in every school policy, in all school procedures, in school practices, and in school activities. The school will adhere to the following principles of good practice:
  - a. Child Protection and Welfare are paramount.
  - b. To adhere to the legal requirements under the Children First Act, 2015 and with all other requirements relevant to Child Protection and Welfare.
  - c. To co-operate fully with the relevant authorities in relation to Child Protection and Welfare.
  - d. Adopt safe practices to minimise the risk of harm or accidents to children and to protect staff from unnecessary risk of accusations of abuse or wrongdoing against them.
  - e. To develop openness with parents and to encourage parental participation in their child’s education.
  - f. Respect the necessity for confidentiality whilst dealing with child protection matter.

## **1. Procedures**

Our Child Protection Statement was developed to comply with the requirements of the Children First Act (2015); National Guidelines for Child Protection and Welfare in Primary and Post-Primary 2017, with Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), and the Child Protection Procedures for Schools 2025, and with Túsála Guidelines on preparing a Child Protection Statement, Policy Guidelines, procedures and good-practice. As well as the procedures listed in our risk assessment, these procedures support us in our objective of protecting those children using our service.

- Procedures to manage accusations of abuse or malpractice against volunteers or other workers by children using the service.
- Procedures for recruitment of workers and volunteers to work with children.
- Child Protection and Welfare training and information be made available to all.
- Procedures to notify Túsála of child protection or welfare issues.
- Procedures to record the names of Designated Persons in the service.

- Procedures to appoint suitable persons.

The list of procedures is available on request.

## **2. Application**

We recognise that this is a continuous process. Our service will fulfil its duties fully in relation to The Children First Act 2015,, Children First; National Guideline for Child Welfare and Protection in Primary and Post-Primary 2017, with child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), and the Child Protection Procedures for Schools 2025 and Túsula Guidelines in preparing a Child Protection Statement, so as to protect the children attending our school.

This statement will be reviewed annually, or as necessary, depending on what changes relevant to the statement are in place in the school.

It was last reviewed on May 19th 2026.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Chairperson

Please contact Donnchadh Ó Cróinín, the Designated Liaison Person, should you have any queries.

Child Protection Risk Assessment

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
<b>RECRUITMENT</b>		
<p>Teachers, Student teachers on placement, SNAs, Secretaries, Caretakers, Cleaners, Sports Coaches, External Tutors, Guest Speakers, Volunteers, Parents, Food providers (Food Village)</p>	<ul style="list-style-type: none"> <li>• Risk of employing someone unsuitable to work with children.</li> <li>• Lack of proper vetting could create a risk to child safety.</li> </ul>	<ul style="list-style-type: none"> <li>• The school adheres to the Child Protection Procedures for Schools 2025 and all relevant Department of Education guidelines.</li> <li>• Garda Vetting is conducted on all staff and anyone working with students before they commence work.</li> </ul>

	<ul style="list-style-type: none"><li>• Lack of references or verification of qualifications could increase the risk of unsuitability.</li><li>• Personnel not trained in child protection may be unprepared to identify or report concerns.</li><li>• Roles and responsibilities may be unclear, leaving gaps in supervision and childcare.</li></ul>	<ul style="list-style-type: none"><li>• Appropriate references are obtained and checked, and the qualifications and experience of each candidate are verified.</li><li>• All recruitment is carried out according to the school's clear and transparent procedures.</li><li>• Mandatory child protection training is provided to all staff and is regularly refreshed.</li><li>• All staff are informed of the role of the Designated Liaison Person (DLP) and the reporting procedures.</li><li>• All staff have clear job descriptions and defined duties to ensure supervision and accountability through full training/induction.</li></ul>
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		<ul style="list-style-type: none"> <li>• Staff practices are continuously monitored, and support and guidance are provided as necessary.</li> </ul>
<p><b>Other adults working in the school during school hours/activities</b></p> <p>Parents, Visitors, Contractors</p>	<ul style="list-style-type: none"> <li>• Unauthorized adults could gain access to students or school facilities.</li> <li>• Inappropriate interactions could occur between adults and students.</li> <li>• Lack of supervision of external adults could create risks.</li> </ul>	<ul style="list-style-type: none"> <li>• The school adheres to the Child Protection Procedures for Schools 2025 and all relevant guidelines.</li> <li>• A sign-in/out system is in place for all visitors, parents, and contractors during the normal school day, and they wear a lanyard while on school premises.</li> <li>• For school events, visitors are kept in a specific location and there is significant supervision.</li> </ul>

	<ul style="list-style-type: none"><li>• Lack of proper vetting could create a risk to child safety.</li><li>• Adults may be unaware of the school's child protection procedures.</li><li>• Allegations could arise due to a lack of clear professional boundaries.</li><li>• Unauthorized access to students' personal information could occur.</li><li>• Health and safety risks could exist, especially with contractors working on site.</li></ul>	<ul style="list-style-type: none"><li>• External adults are not permitted to contact students without staff supervision.</li><li>• Garda Vetting is conducted, where appropriate, for people who work regularly with students.</li><li>• Clear guidelines and a code of conduct are provided to visitors, parents, and contractors.</li><li>• It is ensured that everyone is aware of the role of the Designated Liaison Person (DLP) and the reporting procedures.</li></ul>
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		<ul style="list-style-type: none"><li>• Clear professional boundaries are always enforced regarding interactions with students.</li><li>• Appropriate health and safety measures are implemented for contractor work.</li><li>• Personal data is protected in accordance with the General Data Protection Regulation (GDPR).</li><li>• Any concerns or incidents are reported to the DLP according to school procedures.</li></ul>
ATTENDANCE		

<p>Attendance, Punctuality, Arrival and departure from school</p>	<ul style="list-style-type: none"><li>• Inconsistent attendance or lack of attendance could be an indicator of child protection issues.</li><li>• Students could be absent from school without proper explanation, which could indicate a risk.</li><li>• Lack of monitoring of student attendance could lead to potential concerns being ignored.</li><li>• Students could leave the school during the day without permission.</li></ul>	<ul style="list-style-type: none"><li>• The school adheres to the Child Protection Procedures for Schools 2025 and relevant school attendance legislation.</li><li>• The roll is taken twice daily and clear records are kept of each student's attendance.</li><li>• Year Heads regularly monitor attendance and concerning patterns are identified early.</li><li>• Parents/guardians are contacted when students are absent without explanation.</li><li>• Attendance concerns are reported to the DLP when appropriate.</li></ul>
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	<ul style="list-style-type: none"><li>• Lack of communication with parents/guardians regarding attendance increases risks.</li> <li>• Vulnerable students could be at risk if attendance is not correctly tracked and assessed.</li></ul>	<ul style="list-style-type: none"><li>• The school fulfills its reporting duties to Tusla.</li> <li>• If a student is late to school, they sign in at the office and the roll is updated.</li> <li>• A parent/guardian must collect a student at the office if they leave during the school day; they sign out at the office and the roll is updated.</li> <li>• Support is provided to students with attendance difficulties in collaboration with parents and appropriate agencies.</li> <li>• Open communication is maintained between the school, parents, and relevant agencies to ensure student well-being.</li></ul>
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<b>TEACHING AND LEARNING</b>		
Classroom teaching	<ul style="list-style-type: none"> <li>• Inappropriate interactions between staff and students could occur.</li> <li>• Allegations could arise due to a lack of supervision or visibility.</li> <li>• A student could be at risk of bullying or poor behavior from other students in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff adhere to the Child Protection Procedures for Schools 2025, the Professional Code of Conduct for Teachers, and School Policies.</li> <li>• Proper supervision is always in place in the classroom and students are not left unsupervised.</li> <li>• An open, safe, and respectful classroom environment is fostered where positive behavior is emphasized.</li> </ul>

	<ul style="list-style-type: none"><li>• Inappropriate communication could occur between teacher and students.</li><li>• Staff might fail to identify or correctly report child protection issues.</li></ul>	<ul style="list-style-type: none"><li>• An anti-bullying policy and the school's code of conduct are in place and consistently applied.</li><li>• Teaching is conducted in a visible and appropriate setting (e.g., open door when appropriate, glass panels in doors).</li><li>• All staff are regularly trained in child protection and are aware of their reporting duties.</li><li>• Any concern is immediately reported to the DLP according to school procedures.</li><li>• Open communication between teachers, students, and parents is encouraged to ensure a safe environment.</li></ul>
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<p>One-to-one teaching (Learning support, Counseling, Meeting with a teacher)</p>	<ul style="list-style-type: none"><li>• Inappropriate interactions could occur.</li><li>• Allegations could arise due to lack of supervision.</li><li>• Harm might not be noticed or reported in time.</li></ul>	<ul style="list-style-type: none"><li>• Staff adhere to the Child Protection Procedures for Schools 2025, the Professional Code of Conduct for Teachers, and School Policies.</li><li>• One-to-one classes occur in rooms with visibility, such as glass panels on the door or the door being left open.</li><li>• It is ensured that people cannot identify the student from the outside.</li><li>• It is ensured that parents are aware of one-to-one classes.</li><li>• All staff have completed mandatory child protection training.</li></ul>

		<ul style="list-style-type: none"> <li>• Any concern is immediately reported to the DLP according to procedures.</li> </ul>
<p>Use of ICT in school</p>	<ul style="list-style-type: none"> <li>• Students could access inappropriate, harmful, or unsuitable content online.</li> <li>• Inappropriate communication could occur between students or between students and others via digital media.</li> <li>• Cyberbullying could occur between students.</li> </ul>	<ul style="list-style-type: none"> <li>• The school adheres to the Child Protection Procedures for Schools 2025, the Acceptable Use Policy (AUP), and the Cork ETB Data Protection Policy.</li> <li>• Internet filtering and monitoring systems are used at level 4 to prevent access to inappropriate content.</li> <li>• A Mobile Device Management system is used to manage and monitor iPads.</li> </ul>

	<ul style="list-style-type: none"><li>• Students' personal data could be at risk without proper protections.</li><li>• Sharing of images, videos, or records without proper consent.</li><li>• Misuse of school devices.</li><li>• Lack of supervision of ICT use could increase risks.</li><li>• Contact with unknown persons online could pose a risk to child safety.</li></ul>	<ul style="list-style-type: none"><li>• Students are educated on online safety and responsible use of technology.</li><li>• Clear rules are in place regarding the use of digital devices, recording, and sharing content.</li><li>• Parent/guardian consent is obtained regarding ICT use and images/videos of students.</li><li>• ICT use is monitored regularly in and out of the classroom as appropriate; the Apple Classroom app is used to assist with this.</li><li>• The "Be Kind" (Bí Cineálta) Policy is in place covering cyberbullying.</li></ul>
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	<p>Generation of AI content which could be harmful or pose a risk to child welfare</p>	<ul style="list-style-type: none"><li>• Training is regularly provided to the school community on safe and appropriate ICT use and online child protection.</li><li>• Any concern or incident is reported to the DLP according to procedures.</li><li>• iPad use is prohibited during break/lunch times.</li></ul> <p>Close monitoring of AI usage, with clear policies and procedures around same.</p>
<p><b>EXTERNAL TEACHING &amp; LEARNING</b></p>		

<p>External persons contributing to the Curriculum (External teachers, Guest speakers, School visitors, Bus Driver, Supervisors)</p>	<ul style="list-style-type: none"> <li>• Inappropriate interactions between an external person and students could occur.</li>   <li>• Lack of vetting or proper checks could create a risk to child safety.</li>   <li>• Lack of supervision of external persons while working with students.</li>   <li>• Inappropriate or unsuitable content being presented to students.</li>   <li>• Allegations could arise due to lack of clear guidelines or professional boundaries.</li> </ul>	<ul style="list-style-type: none"> <li>• The school adheres to the Child Protection Procedures for Schools 2025 and all relevant guidelines.</li>   <li>• Garda Vetting is conducted, where appropriate, for every external person working regularly with students.</li>   <li>• Students are not left alone with guest speakers/visitors; there is always continuous staff supervision.</li>   <li>• Clear guidelines are provided to visitors regarding appropriate interactions with students.</li>   <li>• Any material presented to students is pre-approved and planned.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Unauthorized persons could gain access to students or school facilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Sign-in/out processes are implemented and every visitor must wear a lanyard.</li> <li>• It is ensured that every external person is aware of the school's code of conduct, policies, and child protection procedures.</li> <li>• Any concern is reported to the DLP according to procedures.</li> </ul>
<p>Online Teaching &amp; Learning</p>	<ul style="list-style-type: none"> <li>• Inappropriate communication between teacher and student via digital media.</li> <li>• Students could access inappropriate or unsafe content online.</li> </ul>	<ul style="list-style-type: none"> <li>• The school adheres to the Child Protection Procedures for Schools 2025, the AUP, and the Cork ETB Data Protection Policy.</li> <li>• Only school-approved digital platforms are used for communication and teaching.</li> </ul>

	<ul style="list-style-type: none"><li>• Lack of supervision of online activities could create risks.</li><li>• Lack of participation could create risks regarding student progress.</li><li>• Sharing of images, videos, or records without proper consent.</li><li>• Cyberbullying could occur between students.</li></ul>	<ul style="list-style-type: none"><li>• Students are guided and educated on online safety and appropriate use of technology.</li><li>• Active monitoring is carried out by the teacher.</li><li>• Clear rules are in place regarding the use of cameras, microphones, and recording.</li><li>• Parent/guardian consent is obtained for the use of digital platforms and recording if necessary.</li></ul>
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	<ul style="list-style-type: none"> <li>• Students' personal data could be at risk without proper protections.</li> </ul>	<ul style="list-style-type: none"> <li>• The "Be Kind" Policy is applied in the online context as well as the classroom.</li> <li>• Any concern or incident is reported to the DLP according to procedures.</li> </ul>
Recording school events (Videos, Photos, Social Media)	<ul style="list-style-type: none"> <li>• Images, videos, or records of students could be taken and used inappropriately.</li> <li>• Content could be shared without proper parent/guardian consent.</li> <li>• Students' personal data could be exposed through various media.</li> </ul>	<ul style="list-style-type: none"> <li>• The school adheres to the Child Protection Procedures for Schools 2025, the school's AUP, the "Be Kind" Policy, and the Cork ETB Data Protection and Social Media Policies.</li> <li>• Written permission is obtained from parents/guardians before images or videos of students are taken or used.</li> <li>• A list of students whose images the school does not have permission to use is accessible.</li> </ul>

	<ul style="list-style-type: none"><li>• People without permission could take images or videos during school events.</li><li>• Content could be uploaded online without permission.</li><li>• Allegations could arise due to inappropriate use of images or videos.</li><li>• Lack of supervision during school events could increase risks.</li></ul>	<ul style="list-style-type: none"><li>• Images and videos are only used for educational or school purposes in an appropriate and respectful manner.</li><li>• Clear rules are enforced regarding the use of personal devices for recording.</li><li>• Any recording during school events is monitored and proper supervision is in place.</li><li>• Content is not shared online or on social media without school permission.</li></ul>
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		<ul style="list-style-type: none"> <li>• Data and records are kept securely in accordance with GDPR.</li> <li>• Any concern or misuse is reported to the DLP according to school procedures.</li> </ul>
<p><b>School transport arrangements including the use of bus escorts</b></p>	<ul style="list-style-type: none"> <li>• Lack of supervision of students during school transport could create a risk.</li> <li>• Inappropriate interactions could occur between students or between students and adults (driver/escort).</li> <li>• Bullying or inappropriate behavior could occur on the bus.</li> </ul>	<ul style="list-style-type: none"> <li>• The school adheres to the Child Protection Procedures for Schools 2025 and all relevant transport guidelines.</li> <li>• Appropriate supervision is provided through trained drivers and bus escorts as necessary.</li> <li>• Garda Vetting is conducted, where appropriate, for adults in regular contact with students.</li> </ul>

	<ul style="list-style-type: none"><li>• Students could be at risk while boarding or leaving the bus.</li><li>• Confusion could arise over student collection or drop-off arrangements.</li><li>• Vulnerable students or those with special needs could be at risk without proper support.</li><li>• Road accidents or other safety risks could occur during travel.</li></ul>	<ul style="list-style-type: none"><li>• Clear transport rules are in place for students and communicated to parents/guardians.</li><li>• Students are supervised while boarding and leaving the bus to ensure safety.</li><li>• Clear communication is maintained with parents/guardians regarding transport arrangements and changes.</li><li>• Additional arrangements are implemented for students with special needs or vulnerable students, including escorts when necessary.</li></ul>
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	<ul style="list-style-type: none"> <li>• Allegations could arise due to lack of supervision or clear boundaries.</li> </ul>	<ul style="list-style-type: none"> <li>• Student behavior on the bus is monitored and appropriate policies are applied if necessary.</li> <li>• Any concern is reported to the DLP according to school procedures.</li> </ul>
<b>EXTRA-CURRICULAR ACTIVITIES</b>		
Supervised Study/Homework Club/Breakfast Club	<ul style="list-style-type: none"> <li>• Lack of proper supervision could create a risk to student safety.</li> <li>• Bullying or inappropriate behavior could occur in a more informal setting.</li> </ul>	<ul style="list-style-type: none"> <li>• The school adheres to the Child Protection Procedures for Schools 2025 and all relevant policies.</li> <li>• The School Code of Conduct, "Be Kind" Policy, AUP, Medication Policy, and Personal Phone Policy are consistently applied.</li> </ul>

	<ul style="list-style-type: none"><li>• Lack of clarity regarding staff responsibilities could increase risks.</li><li>• Risk of someone attending such events without parents' knowledge.</li><li>• Allegations could arise due to a lack of clear boundaries or supervision.</li></ul>	<ul style="list-style-type: none"><li>• Proper supervision is always implemented.</li><li>• Students are never left unsupervised during these programs.</li><li>• Registration and attendance are in place for all students attending these activities.</li><li>• Clear collection and departure arrangements are in place for vulnerable students.</li><li>• Unauthorized persons are not permitted access to students; a sign-in/out system is used if necessary.</li></ul>
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		<ul style="list-style-type: none"><li>• Regular communication is maintained with parents/guardians regarding student participation and attendance.</li><li>• Any concern or incident is reported to the DLP according to school procedures.</li></ul>
Break time/Lunch time	<ul style="list-style-type: none"><li>• Lack of proper supervision could create a risk to student safety.</li><li>• Bullying, aggressive behavior, or conflicts could occur between students.</li></ul>	<ul style="list-style-type: none"><li>• The school adheres to the Child Protection Procedures for Schools 2025 and all relevant policies.</li><li>• Proper and visible supervision is always in place during break and lunch times.</li></ul>

	<ul style="list-style-type: none"><li>• Accidents or injuries could occur during play or outdoor activities.</li><li>• Students could go out of designated areas without permission.</li><li>• Inappropriate interactions could occur between students or between students and adults.</li><li>• Unauthorized access to students during breaks.</li><li>• Food safety issues could occur during lunchtime (e.g., allergies).</li></ul>	<ul style="list-style-type: none"><li>• Specific areas are set where students are permitted to spend time, and clear rules are enforced regarding movement.</li><li>• Student behavior is monitored and any incidents are dealt with promptly.</li><li>• Safety guidelines are provided regarding play and equipment use.</li><li>• Measures are in place to prevent unauthorized access to school grounds (e.g., gates, doors, supervision).</li><li>• Dietary needs and allergies are properly managed; everyone is aware of the Nut and Peanut Free Policy.</li></ul>
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	<ul style="list-style-type: none"> <li>• Vulnerable students could be at risk in a more informal setting.</li> </ul>	<ul style="list-style-type: none"> <li>• Attention is given to vulnerable students and additional support like lunchtime clubs is provided.</li> <li>• Any concern or incident is reported to the DLP according to school procedures.</li> </ul>
<p>Use of toilets/changing areas/showers in schools</p>	<ul style="list-style-type: none"> <li>• Inappropriate interactions could occur in these private areas.</li> <li>• Bullying, harassment, or inappropriate behavior could occur in unsupervised settings.</li> </ul>	<ul style="list-style-type: none"> <li>• Adheres to the Child Protection Procedures for Schools 2025 and relevant policies.</li> <li>• Proper supervision is implemented with full respect for student privacy.</li> <li>• Clear rules are in place: only five people allowed in the toilet at a time.</li> </ul>

	<ul style="list-style-type: none"><li>• Violation of student privacy (e.g., peeking, unauthorized photos or recording).</li><li>• Vulnerable students could be at risk in these areas or eating lunch inside them.</li><li>• Access by unauthorized persons could create a risk.</li><li>• Allegations could arise due to a lack of clear boundaries or proper supervision.</li></ul>	<ul style="list-style-type: none"><li>• Students wear sports clothes on PE days, so changing rooms and showers are not used.</li><li>• Adults only enter these areas when necessary and according to clear child protection guidelines.</li><li>• Strict ban on recording devices in these areas.</li><li>• Areas are regularly monitored for safety and hygiene.</li><li>• Additional support for vulnerable students/SEN when necessary.</li></ul>
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		<ul style="list-style-type: none"> <li>• Emphasis on respect for the privacy and dignity of every student.</li> <li>• Any concern is reported to the DLP according to procedures.</li> </ul>
<p><b>Sports Activities</b></p>	<ul style="list-style-type: none"> <li>• Physical injuries could occur.</li> <li>• Inappropriate contact between staff and student (e.g., giving physical assistance).</li> <li>• Lack of proper supervision.</li> </ul>	<ul style="list-style-type: none"> <li>• Adheres to Child Protection Procedures for Schools 2025.</li> <li>• Consistent application of: Code of Conduct, "Be Kind" Policy, Personal Phone Policy, and School Tour Policy.</li> <li>• Risk assessment done for every sports activity in advance.</li> </ul>

	<ul style="list-style-type: none"><li>• Bullying or aggressive behavior between students.</li><li>• Pressure to participate in unsuitable activities.</li><li>• Health issues (e.g., asthma, previous injuries) affecting safe participation.</li><li>• Allegations due to physical contact or lack of boundaries.</li></ul>	<ul style="list-style-type: none"><li>• Proper supervision always in place; includes Garda Vetted personnel and the correct ratio/gender of adults traveling with students.</li><li>• Safe and suitable equipment used and regularly inspected.</li><li>• Staff follow guidelines for appropriate physical contact and maintain professional boundaries.</li><li>• Clear rules and behavior expectations communicated to students.</li><li>• Adults traveling are aware of health/medical needs; medication is taken if necessary.</li></ul>
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		<ul style="list-style-type: none"> <li>• At least one adult has up-to-date first aid training and carries a first aid kit.</li> <li>• Any concern is reported to the DLP according to procedures.</li> </ul>
<p><b>School Tours</b> (Day trips, Overnight, International)</p>	<ul style="list-style-type: none"> <li>• Lack of proper supervision while away from school.</li> <li>• Students wandering off or getting lost.</li> <li>• Inappropriate interactions.</li> </ul>	<ul style="list-style-type: none"> <li>• Adheres to Child Protection Procedures for Schools 2025 and all relevant guidelines.</li> <li>• Comprehensive risk assessment for every tour.</li> <li>• Proper supervision always in place.</li> </ul>

	<ul style="list-style-type: none"><li>• Bullying or inappropriate behavior in informal settings.</li><li>• Extra risks during overnight trips (sleeping arrangements, accommodation quality, privacy).</li><li>• Health and safety risks (accidents, illness, allergies).</li><li>• Extra risks during international trips (travel, different laws, language).</li></ul>	<ul style="list-style-type: none"><li>• Parent/guardian consent obtained with full info provided beforehand.</li><li>• Clear plans for travel, accommodation, meals, and activities.</li><li>• Teacher carries the school phone; students and parents have this number.</li><li>• Teacher has the bus driver's number and a designated meeting point.</li><li>• Appropriate health arrangements (meds, special needs, emergency contacts).</li></ul>
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	<ul style="list-style-type: none"><li>• Issues with photography, video, or social media.</li><li>• Delays in transport, accommodation, or collection.</li><li>• Allegations due to lack of boundaries or supervision.</li></ul>	<ul style="list-style-type: none"><li>• Rules and behavior expectations clearly communicated; Tour Policy discussed.</li><li>• Students supervised at all times; not left alone except during approved free time using a "buddy" system.</li><li>• For free time, specific areas and meeting times/places are set.</li><li>• Guidelines for professional boundaries and sleeping arrangements are in place.</li><li>• Extra planning/risk management for international tours (insurance, passports, local laws).</li></ul>
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		<ul style="list-style-type: none"><li>• Use of photography/social media monitored per AUP and GDPR.</li><li>• Regular communication with school and parents during the tour.</li><li>• Any concern is reported to the DLP according to procedures.</li></ul>
<b>Fundraising events involving students</b>	<ul style="list-style-type: none"><li>• Lack of proper supervision during events.</li><li>• Inappropriate interactions with adults or the public.</li></ul>	(Content ends mid-sentence in source)

• Bullying, inappropriate behavior, or conflict.

• Health and safety risks (accidents, crowding, equipment).

• Risk while collecting money or interacting with the public.

• Delays in transport, collection, or supervision.

• Issues with photography, video, or social media.



